



**Joint Review Committee on Education
in Cardiovascular Technology**

**THE CAAHEP ANNUAL REPORT MANAGEMENT SYSTEM
(ARMS) INSTRUCTIONS
2023**

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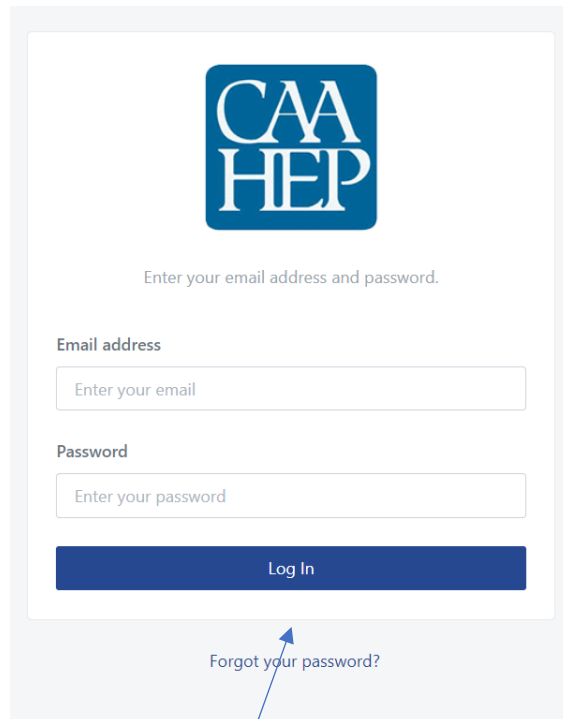
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LOG-IN

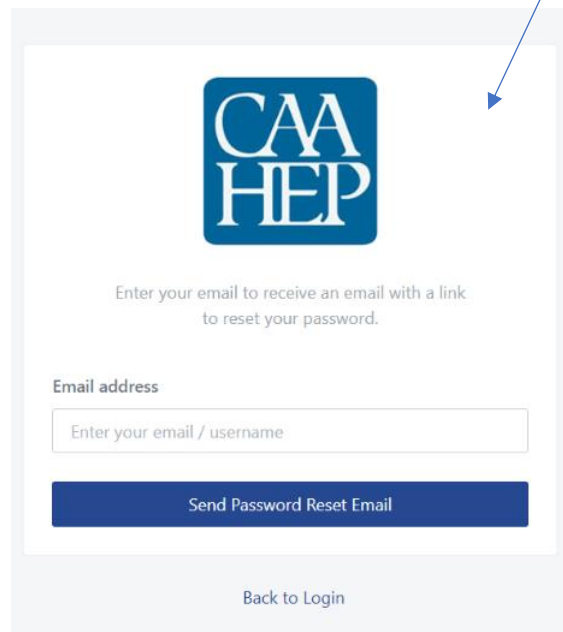
To access the Annual Report, log-in at the following link using your email address and password from the old system: <https://app.caahep.org/login>.



The screenshot shows the CAAHEP login interface. At the top center is the CAAHEP logo, a blue square with the letters 'CAA' stacked above 'HEP' in white. Below the logo is the instruction 'Enter your email address and password.' There are two input fields: 'Email address' with a placeholder 'Enter your email' and 'Password' with a placeholder 'Enter your password'. A blue 'Log In' button is positioned below the password field. At the bottom center, there is a link that says 'Forgot your password?'. A blue arrow points from this link down towards the second screenshot.

If you've forgot your password, click the "Forgot your password?" link. In the screen that appears, enter your email address, click "Send Password Reset Email", and an email will be sent containing instructions to reset your password.

Neither CAAHEP nor your Committee on Accreditation have access to your password. If you forget your password, the only way to access your report is to reset it.



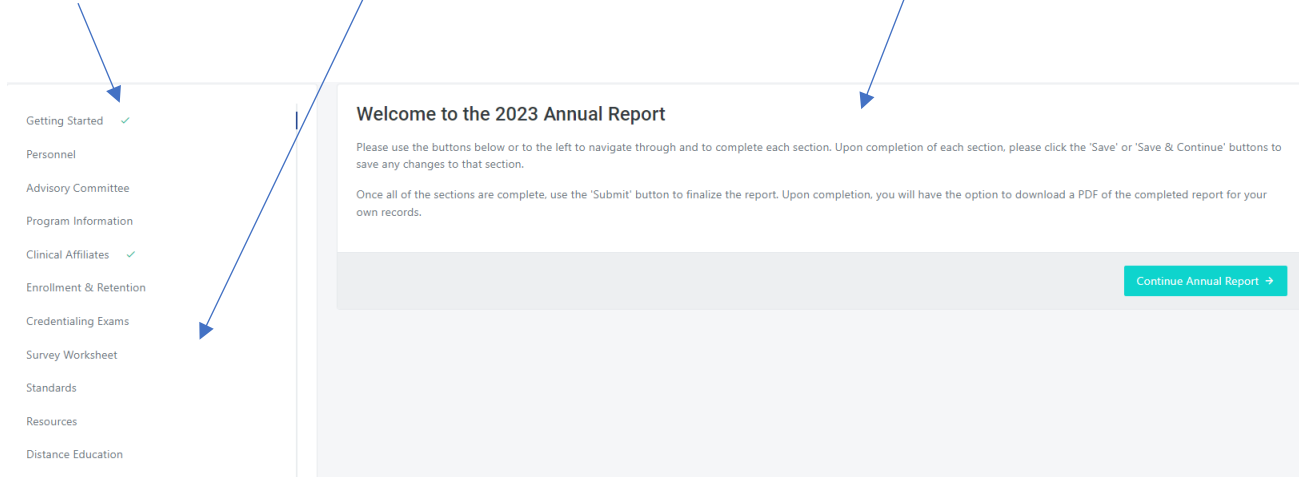
The screenshot shows the CAAHEP password reset interface. At the top center is the CAAHEP logo. Below it is the instruction 'Enter your email to receive an email with a link to reset your password.' There is one input field labeled 'Email address' with a placeholder 'Enter your email / username'. A blue button labeled 'Send Password Reset Email' is located below the input field. At the bottom center, there is a link that says 'Back to Login'. A blue arrow points from the 'Forgot your password?' link in the first screenshot to the top right corner of this page.

GENERAL INSTRUCTIONS AND NAVIGATION

Be sure to read the instructions that are included at the top of the screen in each Section of the report.

It is recommended the user complete the report in the order the Sections appear. However, you may navigate to any Section by clicking the links on the left side of the page.

Each Section requires certain information to be completed for the Section to be marked as complete. A green check mark is visible next to the Section link to designate a completed Section.



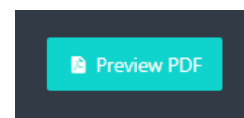
Some sections will have a blue Save button on the bottom of the screen. Be sure to click Save after entering information.

When you've completed all information in the section, click the Save & Continue button to mark the section as complete and advance to the next section. If there is missing information in the section, the report will not advance. Scroll through the section and correct items marked in red, then click Save & Continue again. Remember to look for the green check mark indicating the section has been completed.



You can also navigate to the previous section by clicking on the Previous button that appears at the bottom of the screen.

All data entered into the annual report will carry through to a PDF summary annual report document. You can PREVIEW the PDF at any time by clicking the Preview PDF button that appears at the top right of each section. Be patient as the PDF generates and downloads for viewing.



PERSONNEL

President/CEO, Dean/Administrator and Program Director information is pre-filled from CAAHEP's database. **Changes to this information cannot be made directly in the annual report.**

Please complete the appropriate sections in the Personnel Change Form (<https://www.cognitofrms.com/CAAHEP2/EducationInCardiovascularTechChangeInKeyPersonnel>) to update any information contained in the President/CEO, Dean/Administrator and Program Director records. The JRC-CVT will update the office records and notify CAAHEP. Once CAAHEP records are updated, the correct information will populate in the annual report.

- Getting Started ✓
- Personnel
- Advisory Committee
- Program Information
- Clinical Affiliates
- Enrollment & Retention
- Credentialing Exams
- Survey Worksheet
- Resources
- Standards
- Comments
- Related Documents
- Print & Submit

Personnel

Please add the appropriate personnel based on the types below. All changes made to the form are saved when the Save or Save & Continue buttons at the bottom of the form are clicked.

President/CEO

Information incorrect or has changed? Please follow the instructions provided by your Committee on Accreditation

| Job Title | President | Address | Address 1 |
|------------------------|----------------------|---------|-------------------|
| Name | Dr. Joe President MD | | Lombard IL, 60148 |
| Contact | | | United States of |
| Info | | | America |
| E: email@president.com | | | |
| P: 5555555555 | | | |

Dean/Administrator

All other categories of Personnel that are listed in this section (e.g. Medical Advisor, Clinical Coordinator) must have at least one individual entered for each category for the Section to be marked as complete.

To add an individual, click the blue “Add” box for each listed personnel category.

Provide requested information in the personnel contact form and click the blue Save button once information has been added. Once saved, a banner will appear indicating the individual listed is new.



If the program does not have an individual serving in the listed category, a record still must be added. Click the blue “Add” box and enter “NA” in the Job Title text box. Then click “Save”.

Previously entered personnel will be carried over from last year. These personnel will be listed with three colored boxes to the right of each record.



The program must mark the status of each individual by clicking one of the three boxes that appear.

The **green check mark** indicates that the individual still holds the listed position and no edits/updates to listed information are needed.


The **orange pencil** indicates that the individual still holds the listed position, but edits are needed to the information in the record. Click the pencil, make appropriate edits, and click Save.

The **red X** indicates that the individual is no longer serving in the position.

Once a status is chosen, a banner will appear on each record indicating the status.



If you click the incorrect status, don't worry! You can change the status by clicking the correct box – and the record will be updated with the most recent status chosen.

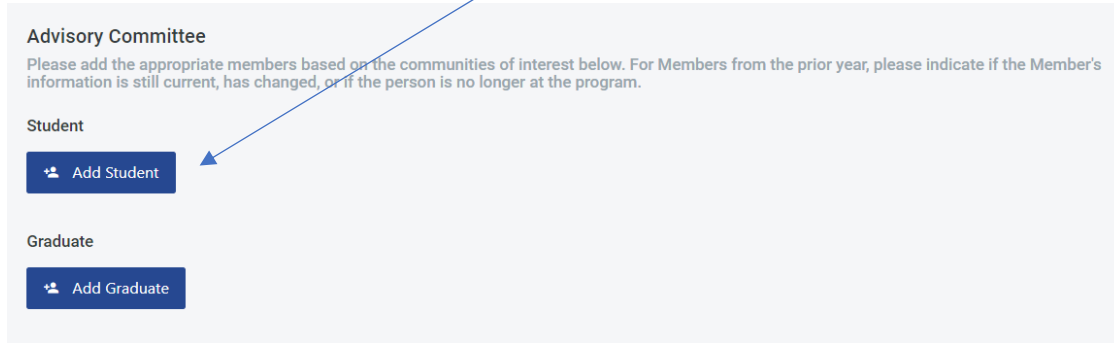
Once all necessary additions, edits, deletions, and status updates have been made to the personnel list, AND each personnel category has **at least one entry** (even if N/A), click  for the Section to be marked as complete.

NOTE: You MUST submit a Personnel Change Form to the JRC-CVT If an incorrect name is shown for the medical director. Please use the online Personnel Change Form:
<https://www.cognitofrms.com/CAAHEP2/EducationInCardiovascularTechChangeInKeyPersonnel>

ADVISORY COMMITTEE

In this section, you will add your Advisory Committee roster. Communities of Interest that must be represented on the Advisory Committee are listed (e.g., Student, Graduate, Faculty.). Each Community of Interest must have at least one member entered for the section to be marked as complete.

To add a member, click on the blue “Add” box for each listed Community of Interest.



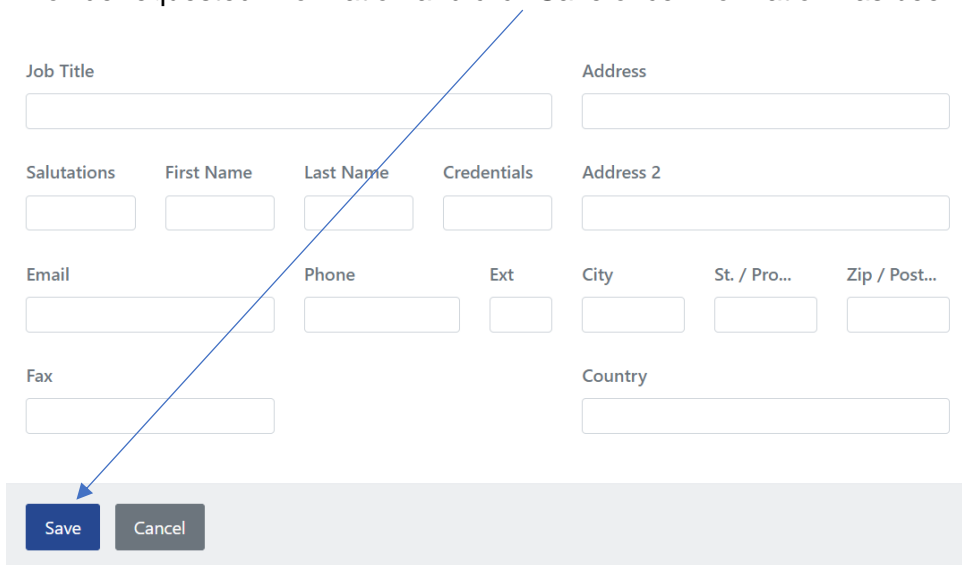
Advisory Committee

Please add the appropriate members based on the communities of interest below. For Members from the prior year, please indicate if the Member's information is still current, has changed, or if the person is no longer at the program.

Student

Graduate

Provide requested information and click Save once information has been added.



Job Title

Address


Salutations First Name Last Name Credentials Address 2

Email Phone Ext City St. / Pro... Zip / Post...

Fax Country

If the program does not have an individual serving in the listed category, a record still must be added. Click the blue “Add” box and enter “NA” in the Job Title text box, then click “Save”.

Programs should have a member representing each Community of Interest.



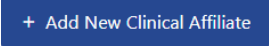
Job Title

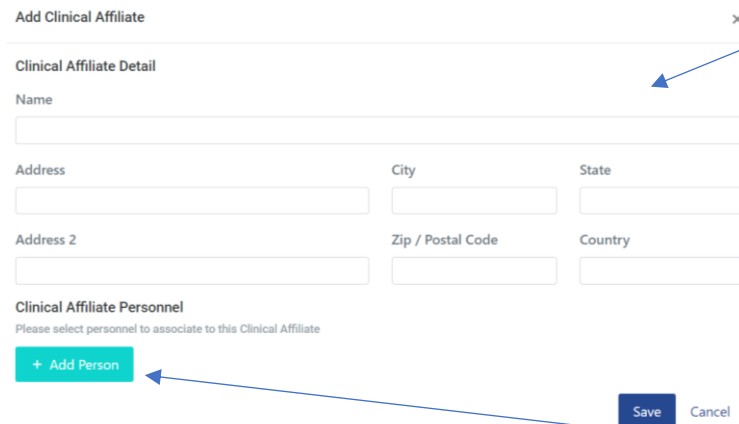
Address

Once all Communities of Interest have at least one member entered (or a record marked NA has been entered), click for the Section to be marked as complete.

CLINICAL AFFILIATES

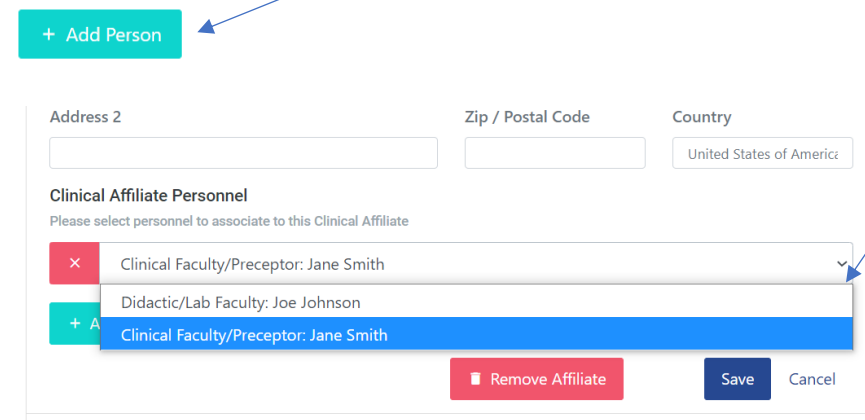
All clinical affiliates used by the program must be entered in this section. Clinical Affiliates entered last year will carry through and appear in the list. Delete any clinical affiliates the program will likely not use again in the future. You can retain a clinical affiliate that the program is not currently using but expects to use again in the future.

To **ADD** a clinical affiliate, click on the blue box  and enter information requested under the Clinical Affiliate Detail.

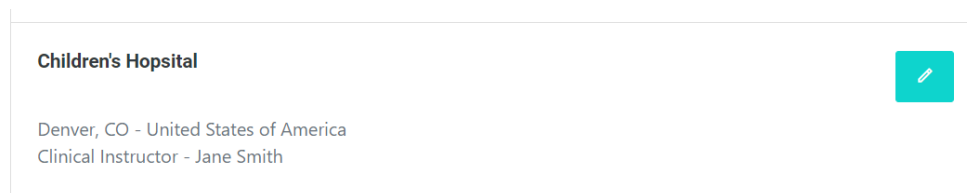


ASSIGN A CLINICAL INSTRUCTOR to each clinical site under the “Clinical Affiliate Personnel” area that appears below Clinical Affiliate Detail. **IMPORTANT: Instructors must first be entered in the Personnel Section and will then populate into the drop-down list that appears under Clinical Affiliate Personnel.**

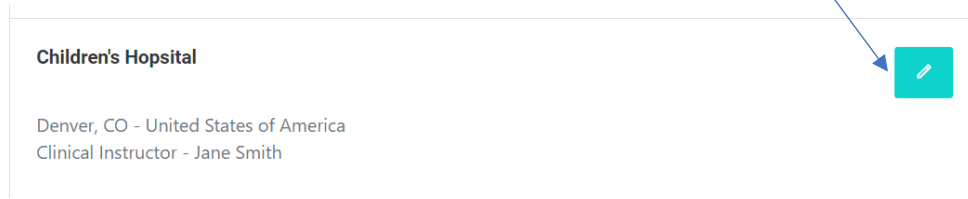
To assign an instructor, click “Add Person”, scroll to the appropriate instructor in the drop-down list, then click SAVE.



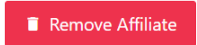
Once a clinical instructor is assigned to the clinical affiliate, the assigned instructor will appear along with the clinical affiliate in the main list.



To **EDIT** information entered for a clinical affiliate, click on the green pencil next to the listed affiliate, make necessary edits/updates, and then click Save.



To **REMOVE** an affiliate, click the green pencil next to the listed affiliate, and then click



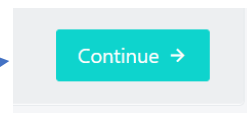
The following message will appear stating "Click Save to Confirm". Once the blue Save box is clicked, the clinical affiliate will be removed from the list of clinical affiliates.



Once you have confirmed your list of clinical affiliates is accurate and complete, click the acknowledgment statement,

Acknowledgment

All clinical affiliates and associated instructors listed above are current to the best of my knowledge.



then the Continue box that appears in order to mark the Section as complete.

PROGRAM INFORMATION

All fields marked with an asterisk are required.

The URL to program outcomes must be entered in https:// format. The URL provided must be a direct link to the area of the program's website where the program's outcomes are published, per the CoA policy below:



The screenshot shows a form titled "Program Information" with a light gray header. Below the header, there is a legend: "* denotes a required field". The form contains three input fields. The first is labeled "Program Title" and contains the text "Neurodiagnostic Technology". The second is labeled "Name of certificate or degree awarded *" and is empty. The third is labeled "URL to program summary outcomes results required in Standard V.A.4. *" and is empty. A blue arrow points from the text in the paragraph above to the URL field.

Publishing Accreditation Outcomes

All programs must publish, preferably in a readily accessible place on their websites, the outcomes measures required by the JRC-CVT. The JRC-CVT requires all programs to publish the retention, credentialing success, and positive placement outcomes. The Programs may publish additional outcomes, such as graduate satisfaction, employer satisfaction, and programmatic summative measures.

JRC-CVT staff will verify the link when reviewing the annual report for completeness. If the link does not work, or if the data does not correspond to the three-year average in this annual report, the Annual Report will be returned to you for corrections. After you make the appropriate correction(s), please resubmit the annual report.

Enter required Program Design information. **All fields other than those with drop-down menus will accept numeric values only.**

Program Design

Award Level 1

Type of award granted *

Length of Program in Months *

Length of Program in Academic Sessions *

Total Credit Hours Required *

Type of Credits *

Total Program Tuition and Fees - Resident *

Total Program Tuition and Fees - Non-Resident *

Award Level 2

Type of award granted

Length of Program in Months

Length of Program in Academic Sessions

Total Credit Hours Required

Type of Credits

Total Program Tuition and Fees - Resident

Total Program Tuition and Fees - Non-Resident

Respond to questions about the Program Budget. If the budget is not sufficient to ensure achievement of goals and outcomes, text boxes will appear at the bottom of the screen and the program must provide a detailed analysis and action plan related to the budget sufficiency. **NOTE: Use your Resource Assessment Matrix (RAM) to assess the adequacy of the program budget.**

Program Budget

Program's fiscal year begins on (month/date) *

Is the budget sufficient to ensure achievement of the Program's goal and outcomes? *

Yes No

If budget is not sufficient, provide analysis and action plan

Detailed Analysis of Insufficient Budget

Action Plan for Insufficient Budget

Program Satellites

PLEASE NOTE: Satellite locations must be approved by the Committee on Accreditation before they can be added to the annual report.

To enter an approved satellite location, click on the “Add Satellite Campus” box, complete requested information, and then click “Save”. Once added, satellite locations will populate in the Enrollment and Retention Section when adding a cohort of students and will allow the user to designate whether the cohort was admitted to the home campus or to the satellite campus.

Program Satellites

The screenshot shows a form titled "Add Satellite Campus" with a close button (X) in the top right corner. On the left, there is a dark blue button with a white plus sign and the text "+ Add Satellite Campus". Below the title, there is a "Name" label followed by a large white input field. Underneath, there are four labels: "Address", "City", "State", and "Zip / Postal Code", each followed by a white input field. At the bottom right of the form, there are two buttons: a dark blue "Save" button and a grey "Cancel" button. Two blue arrows originate from the text above: one points to the "+ Add Satellite Campus" button, and the other points to the "Name" input field.

Click the **blue Save** button at the bottom of the screen to save all responses provided in each area of the Program Information Section. Once all required field have been completed, click **Save & Continue →** for the section to be marked as complete.

RESOURCES

Mark each listed resource as sufficient (YES) or not sufficient (NO). For any “No” response, a detailed analysis and action plan must be provided in the text boxes that appear at the bottom of the screen.

Mark whether there have been changes to each of the listed resources since submission of the last annual report. If “Yes” is marked, provide a detailed description of the changes in the text box that appears.

Resources

Are the following resources sufficient to ensure the achievement of a program's goals and outcomes?

ancillary student facilities

Yes No

Have these resources changed over the past year?

Yes No

Describe changes to this resource

clerical and support staff

Yes No

Have these resources changed over the past year?


Yes No

clinical affiliations

Yes No

Description/Analysis of each insufficient resource

Action Plan for each insufficient resource

Click the **blue Save** button at the bottom of the screen to save responses provided for each Resource. Once all responses have been provided, including detailed descriptions of any changed Resources, as well as required analysis and action plan(s), click  for the section to be marked as complete.

STANDARDS

Review the Standards and Guidelines document for your profession, which can be found on the CAAHEP website at <https://caahep.org/>. Mark each listed Standard's section as Met (YES) or Not Met (No).

Additionally, respond appropriately to Standard II questions related to the Advisory Committee. The role of the Advisory Committee is defined in Standard II.B. It may also be helpful to review Standard III.D and Standard IV.B.1.

For any "No" response, a detailed analysis and action plan must be provided in the text boxes that appear at the bottom of the screen.

Standards
To the best of your knowledge, does your program meet each standard?

Standard I
Sponsorship

Yes No

Standard II
Program Goals

Yes No

Does the Advisory Committee have required representation?

Yes No

Has the Advisory Committee met at least annually?

Yes No

Does the Advisory Committee fulfill its required role?

Yes No

Description/Analysis of each insufficient resource

Action Plan for each insufficient resource

Click the **blue Save** button at the bottom of the screen to save responses provided for each Standard and question. Once all responses have been provided, including required analysis and action plan(s), click

Save & Continue →

for the section to be marked as complete.

ENROLLMENT & RETENTION

You can navigate through all cohorts for the reporting period by clicking the drop-down menu and highlighting the cohort you want to view.

Enrollment & Retention

Cohort Information

For any Cohorts listed below, please make any necessary updates to Cohorts that had students In Progress or Stopped out and add any new Cohorts that were enrolled within the 2021 calendar year.

Cohorts:

Enrollment Date - 08/23/2021, On-Time Graduation Date - 06/07/2023, In-Progress or Stopped Out: 9
 Enrollment Date - 08/18/2020, On-Time Graduation Date - 06/09/2022, In-Progress or Stopped Out: 0
 Enrollment Date - 08/20/2019, On-Time Graduation Date - 06/11/2021, In-Progress or Stopped Out: 0
 Enrollment Date - 08/20/2018, On-Time Graduation Date - 06/04/2020, In-Progress or Stopped Out: 1
 Enrollment Date - 08/21/2017, On-Time Graduation Date - 06/06/2019, In-Progress or Stopped Out: 0

| Enrollment Detail | Attrition | Graduates By Graduation Year | |
|--|-------------------------------------|------------------------------|-------------------|
| Number of Students Initially Enrolled: 9 | Non-Academic Reasons: 1 | 2020: | 0 |
| Number Added to Class: 0 | Due to General Education Courses: 0 | 2021: | 0 |
| | Due to Professional Courses: 0 | 2022: | 8 |
| Cohort Totals | | | |
| 9 | 0 | 1 | 8 |
| Total Students in Class | In Progress or Stopped Out | Dropped Out | Total Graduates |
| | | | 88.89% |
| | | | Percent Retention |

We are receiving more frequent requests from external agencies to provide data regarding current enrollment in, and the graduates from, CAAHEP-accredited CVT programs. Therefore, we are asking every program to provide up-to-date enrollment data in the Enrollment & Retention table. Many of you are already doing this; thank you! If you have not updated the Enrollment & Retention table, please make sure to include the enrollment in the CVT program up to and including the fall 2023 class(es), as long as those students were enrolled on or before November 30, 2023.

You may wish to update your enrollment and graduation statistics in the ARMS on an on-going basis.

The corresponding cohort detail chart will appear. To **EDIT** the information contained in a chart, click the Edit Cohort button.

| | | | | |
|--|----------------------------|-----------------------------------|-----------------------------|-------------------------------------|
| Enrollment Date: | On-Time Graduation Date: | Estimated Number of Applicants: | Maximum Number of Students: | Edit Cohort |
| 08/23/2021 | 12/13/2022 | 10 | 9 | |
| Enrollment Detail | | Attrition | | Graduates By Graduation Year |
| Number of Students Initially Enrolled: | 9 | Non-Academic Reasons: | 1 | 2021: 0 |
| Number Added to Class: | 0 | Due to General Education Courses: | 0 | 2022: 8 |
| | | Due to Professional Courses: | 0 | |
| Cohort Totals | | | | |
| | 9 | 0 | 1 | 8 |
| Total Students in Class | In Progress or Stopped Out | Dropped Out | Total Graduates | 88.89% Percent Retention |

Make necessary updates to information in the chart and click the Save button.

Update Cohort

| | | | | |
|---|------------------------|-----------|----------------------------|------------------------|
| Enrollment Date: | 08/23/2021 | | | |
| On-Time Graduation Date: | 12/13/2022 | | | |
| Estimated Number of Applicants: | 10 | | | |
| Maximum Number of Students (capacity) of the Class: | 9 | | | |
| Number of Students Initially Enrolled: | 9 | | | |
| Number Transferring/Joining After Enrollment Date: | 0 | | | |
| Attrition Due to Non-Academic Reasons | 1 | | | |
| Attrition Due to Professional Courses | 0 | | | |
| Attrition Due to General Education Courses | 0 | | | |
| Graduated in 2021 | 0 | | | |
| Graduated in 2022 | 8 | | | |
| Graduated in 2023 | 0 | | | |
| 9 | 1 | 8 | 0 | 88.89% |
| Students In Class | Dropped Out | Graduated | In Progress or Stopped Out | Percent Retention |
| Save | Cancel | | | Delete |

To **ADD** a cohort click

[+ Add Cohort](#)

NOTE: Once a cohort is added to the system the program director cannot delete it, so be sure to be careful when adding! Please contact me if you inadvertently enter a cohort twice. I can delete the cohort; however, if data has been entered in the deleted cohort there will be errors throughout your report (e.g., placement, credentialing, survey worksheet). You will need to check each tab and correct any data that is impacted by deleting the cohort.

Enrollment Date: Use the drop-down calendar to enter the Enrollment Date. After opening the calendar, click the bold Month/Year that appears at the top of the calendar to navigate through the calendar. **Scroll UP** to choose an enrollment year earlier than the years appearing in the chart; **scroll DOWN** to enter an enrollment year later than the year shown.

After choosing the appropriate Enrollment Year, click on the applicable Enrollment Month, and a calendar will appear for the Year and Month selected. Highlight the specific day of Enrollment, and the date chosen will populate in the text field.

On-Time Graduation Date: Follow the steps as outlined above to enter the On-Time Graduation Date.

NOTE: you can only enter cohorts with an Enrollment Date on or prior to the date you are completing the annual report. For example, if you are completing the annual report on December 1, 2023, you will only be able to enter cohorts with Enrollment Dates on or prior to November 30, 2023.

Programs that start multiple classes in a calendar year should enter each class as a separate cohort in the system.

New Cohort

Enrollment Date: 01/01/2019

On-Time Graduation Date:

Estimated Number of Applicants:

Maximum Number of Students (capacity) of the Class:

Number of Students Initially Enrolled:

Number Transferring/Joining After Enrollment Date:

Attrition Due to Non-Academic Reasons: 0

Attrition Due to Professional Courses: 0

Attrition Due to General Education Courses: 0

Graduated in 2019: 0

Graduated in 2020: n

0 Students In Class

Save Cancel

03/09/2018

March 2018

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| 25 | 26 | 27 | 28 | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Today

Once enrollment and on-time graduation dates are chosen, enter the information requested in each row of the new cohort chart. The cohort can be saved after entering the Enrollment and On-Time Graduation dates, and can be edited as needed to add additional data.

New Cohort

Enrollment Date:

On-Time Graduation Date:

Estimated Number of Applicants:

Maximum Number of Students (capacity) of the Class:

Number of Students Initially Enrolled:

Number Transferring/Joining After Enrollment Date:

Attrition Due to Non-Academic Reasons:

Attrition Due to Professional Courses:

Attrition Due to General Education Courses:

Graduated in 2019:

Graduated in 2020:

0 0 0 0 0.00%

Students In Class Dropped Out Graduated In Progress or Stopped Out Percent Retention

Estimated Number of Applicants and Maximum Number of Students (capacity) of the Class are for information purposes only and not used in outcomes calculations.

Retention is calculated in the system by adding the Number of Students Initially Enrolled and Number Transferring/Joining After Enrollment Date to determine the total number of students in the cohort.

NOTE: The Number Transferring/Joining After the Enrollment Date does NOT include students that enrolled in a previous cohort and stopped-out. The status of students/graduates should always be updated in the **cohort in which they first entered the program.**

Students that have dropped out of the program should be accounted for in one of the Attrition rows – for either Non-Academic reasons, Professional Courses, or General Education courses.

Once a student has graduated, they should be accounted for in the row showing the applicable year of graduation.

For example, if a class of 10 students started on September 6, 2017 (with an “On-time” Graduation Date of June 2, 2019) and 8 of those students graduated in 2019, then the number “8” would be entered in the row labeled “Graduated in 2019”. If 1 student of that Enrollment cohort had stopped out for a year, but came back and graduated in 2020, then the number “1” would be entered in the row labeled “Graduated in 2020”.

The system will automatically calculate the number of students In Progress or Stopped Out. If a student is not accounted for as graduated (in a “Graduated in XXXX” row) or in one of the Attrition categories, they are calculated as in-progress/stopped out. The program is not penalized for any students categorized as in-progress/stopped out.

| Enrollment Date: | On-Time Graduation Date: | Estimated Number of Applicants: | Maximum Number of Students: | Edit Cohort |
|--|----------------------------|-----------------------------------|-----------------------------|-------------------------------------|
| 09/30/2019 | 09/12/2020 | 12 | 16 | |
| Enrollment Detail | | Attrition | | Graduates By Graduation Year |
| Number of Students Initially Enrolled: | 7 | Non-Academic Reasons: | 0 | 2019: 0 |
| Number Added to Class: | 0 | Due to General Education Courses: | 0 | 2020: 5 |
| | | Due to Professional Courses: | 1 | |
| Cohort Totals | | | | |
| | 7 | 1 | 1 | 5 |
| Total Students in Class | In Progress or Stopped Out | Dropped Out | Total Graduates | 85.71% Percent Retention |

$$\text{Retention} = \frac{\# \text{ Graduated} + \# \text{ students in-progress or stopped-out}}{\text{Total Students in Class} (\# \text{ initially enrolled} + \# \text{ transferring/joining after enrollment date})}$$

Programs should be sure to appropriately update any students showing In Progress or Stopped-Out in each cohort as soon as the student has either graduated or dropped out of the program permanently.

Programs can see the number In-Progress students for each cohort listed in the drop-down menu, as well as in the detailed chart for each cohort.

| |
|---|
| Enrollment Date - 09/30/2019, On-Time Graduation Date - 09/12/2020, In-Progress or Stopped Out: 7 |
| Enrollment Date - 09/30/2019, On-Time Graduation Date - 09/12/2020, In-Progress or Stopped Out: 7 |
| Enrollment Date - 09/24/2018, On-Time Graduation Date - 09/14/2019, In-Progress or Stopped Out: 0 |
| Enrollment Date - 09/25/2017, On-Time Graduation Date - 09/08/2018, In-Progress or Stopped Out: 0 |
| Enrollment Date - 09/26/2016, On-Time Graduation Date - 09/14/2017, In-Progress or Stopped Out: 0 |
| Enrollment Date - 09/28/2015, On-Time Graduation Date - 09/10/2016, In-Progress or Stopped Out: 0 |
| Enrollment Date - 09/29/2014, On-Time Graduation Date - 09/12/2015, In-Progress or Stopped Out: 0 |

HINT: Some program directors find it helpful to set up a master class list so they can follow each student BY NAME until each student in an entering class is accounted for when completing the Enrollment & Retention tab. The table below is one example of how to set up a student tracking system.

| Student | Sem #1 SEPT 2021 | Sem #2 JAN 2022 | Sem #3 JUNE 2022 | Sem #4 SEPT 2022 | Sem #5 JAN 2023 | Sem #6 JUNE 2023 | Sem #7 SEPT 2023 | Sem #8 JAN 2024 |
|---------|--|---------------------------------|--|--------------------------------------|--------------------------------------|--------------------------------------|---------------------|--------------------|
| Mary | Enrolled | Dropped, pers reasons | | | | | | |
| Joe | Enrolled | Enrolled | Enrolled | Enrolled | Enrolled; GRAD May 21, 2023 | | | |
| Maria | Enrolled | Enrolled | Enrolled | Enrolled | Enrolled; GRAD May 21, 2023 | | | |
| Javier | Enrolled; Failed Prof course, Stop out | Stop out, will return Sept 2022 | Stop out, will return Sept 2022 | Enrolled | Enrolled | Enrolled | Enrolled | |
| Lisa | Enrolled | Enrolled | Enrolled | Enrolled | Enrolled; GRAD May 21, 2023 | | | |
| Mark | Enrolled | Enrolled | Enrolled | Enrolled | Enrolled; GRAD May 21, 2023 | | | |
| Jan | Enrolled | Enrolled | Enrolled | Enrolled | Enrolled; GRAD May 21, 2023 | | | |
| Ben | Enrolled | Enrolled | Enrolled, completed semester. Dropped out for personal reasons. Expect to return Sept 2023 | Stop Out, will return September 2023 | Stop Out, will return September 2023 | Stop Out, will return September 2023 | Enrolled | |
| Gina | Enrolled | Enrolled | Enrolled, Failed Prof course, Stop Out | Stop out, will return Sept 2020 | Stop Out, will return Sept 2020 | Enrolled | Enrolled | |
| Lauren | Enrolled | Enrolled | Enrolled | Enrolled | Enrolled; GRAD May 21, 2023 | | | |
| Sally | | | Enrolled, transfer/advanced placement student | Enrolled | Enrolled; GRAD May 21, 2023 | | | |

In this example, the expected on-time graduation date for the cohort entering September 2021 is May 21, 2023. Six of the students graduated on time (Joe, Maria, Lisa, Mark, Jan and Lauren). One student will be counted as attrition (Mary) because there is no expectation she will return to the program. Three students will appear in the “In Progress or Stopped Out” column on the Enrollment & Retention tab.

Now, let’s look at Sally. Suppose your program allows transfer or advanced placement students. Sally attended two semesters in another CVT program, plus she has some on-the-job training work experience in a CVT department. Based on your institutional and program policy, Sally’s academic courses and experiences are evaluated, and it is determined that she can receive transfer credit for your first two semesters. Sally will be added to the class by indicating “1” in the “Number of New Transfer Students Joining Class” line in the 2021 Enrollment Year column. Once this has been done, the “Number of Students Initially Enrolled” row will remain the same (10) for Enrollment Year 2021. The Total Students in this Class” row will now show 11 students.

The **Retention Average by Graduation Year** Chart pulls data from all cohorts entered in the steps above. This chart is a summary of retention, attrition, and in-progress students and can't be edited. Data must be updated within the specific cohort detail chart to appear in the summary chart below.

| Graduation Year | 2022 | 2021 | 2020 |
|--|--------|---------|-------|
| # Initially Enrolled | 9 | 7 | 0 |
| # Added to Class | 0 | 0 | 0 |
| Attrition Due to General Education Courses | 0 | 0 | 0 |
| Attrition Due to Non-Academic Reasons | 1 | 0 | 0 |
| Attrition Due to Professional Courses | 0 | 0 | 0 |
| # Dropped Out | 1 | 0 | 0 |
| # In-Progress or Stopped Out | 0 | 0 | 0 |
| # Graduated | 8 | 7 | 0 |
| Retention Percentage | 88.89% | 100.00% | 0.00% |

| | | | |
|----------------------|------------------|---------------------|-----------------------------|
| 16 Total Students | 1 Dropped Out | 70.00% Threshold | 93.75% Percent Retention |
|----------------------|------------------|---------------------|-----------------------------|

One-year retention results show at the bottom of each cohort column.

The 3-year threshold appears in the bottom row.

Analysis and Action Plan text boxes will appear in the report if either the 1-year or 3-year threshold is not met; however, **no response is required if the 1-year threshold is not met. The program must submit a Standardized Progress Report if the 3-year average is not met. The Standardized Progress Report can be accessed by clicking on this link: [SPR for retention](#)**

Retention Positive Placement Detail

The Retention Positive Placement chart will populate the Total Graduates based on data entered in the cohort charts.

The text boxes indicate editable fields.

Enter the # Employed and # Continuing Education or Active Military, but NOT Employed – and then click the blue Save button at the bottom of the screen.

2022 - 2020 Retention Positive Placement Detail

| Graduation Year | 2022 | 2021 | 2020 |
|---|--------------------------------|--------------------------------|--------------------------------|
| Total Graduates | 8 | 7 | 0 |
| # Employed | <input type="text" value="8"/> | <input type="text" value="7"/> | <input type="text" value="0"/> |
| # Continuing Education or Active Military, but NOT Employed | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Positive Placement | 8 | 7 | 0 |
| Placement Percentage | 100.00% | 100.00% | 0.00% |

| | | | |
|-----------------|--------------------------|-----------|----------------------------|
| 15 | 15 | 70.00% | 100.00% |
| Total Graduates | Total Positive Placement | Threshold | Percent Positive Placement |

← Previous Save Save & Continue →



Analysis and Action Plan text boxes will appear in the report if either the 1-year or 3-year threshold is not met; however, **no response is required if the 1-year threshold is not met. The program must submit a Standardized Progress Report if the 3-year average is not met. The Standardized Progress Report can be accessed by clicking on this link: [SPR for positive placement](#)**

NOTE: The Positive Placement Chart must be completed and saved, including the # Employed, for the correct data to populate in the Survey Worksheet section.

CREDENTIALING EXAMS

Enter data for the credentialing exam(s) that appear in your annual report. The appropriate exam(s) for the concentration will appear. The chart is marked Incomplete until data is appropriately updated.

Credentialing Exams
Edit the details for each exam and a 'Continue' button will appear at the bottom of the list to proceed to the next step.

| CCI RCIS | Threshold | Passing Average | complete |
|----------|-----------|-----------------------|----------|
| | 60% | 2022: 88% 3-Year: 95% | |

← Previous Save Continue →

To edit, click the Green Pencil.

Enter the # of Graduates attempting the exam, as well as the # that passed on the first attempt and subsequent attempts and click Submit.

R EEG T - 2019 Graduates

Graduates: 7

Graduates Attempted:

Graduates Passed - 1st Attempt:

Graduates Passed - Subsequent Attempts:

Submit Cancel

Note: Past years' results are always editable so the program can account for any additional students that passed the exam on the first or subsequent attempts.

Credentialing Exams

CCI RCIS - 2021 Graduates

Graduates: 7

Graduates Attempted:

Graduates Passed - 1st Attempt:

Graduates Passed - Subsequent Attempts:

Submit Cancel

Once the exam chart has been updated, the chart will be marked Complete.

NOTE: If there are no attempts on an exam, you still must click Edit, assure zeros are entered into the text boxes and click Submit. This will mark the chart as complete.

The program must submit a Standardized Progress Report if the 3-year average is not met. The Standardized Progress Report can be accessed by clicking on this link: [SPR for credentialing exams pass rate](#)

SURVEY WORKSHEET

To enter Graduate and Employer Survey results, start by entering data on surveys sent and returned by clicking Edit.

NOTE: Before you can enter data in the worksheet, the # of employed graduates must be entered into the Retention Graduate Placement chart in the Enrollment & Retention section.

Survey Worksheet

| Graduate Surveys Sent / Returned | 2022 | 2021 | 2020 |
|--|----------------------|----------------------|---------------------------|
| Graduation Year | | | |
| | Edit | Edit | Edit |
| Total Graduates | 8 | 7 | 0 |
| Graduate Surveys Sent | 8 | 7 | 0 |
| Graduate Surveys Returned | 8 | 4 | 0 |
| Graduate Survey Sent Rate (100% Threshold) | 100.00% | 100.00% | 0.00% |
| 15 Total Graduates | 15 Surveys Sent | 100% Threshold | 100.00% 3-Year Average |

Enter the number of surveys sent and returned into text boxes, and then click SAVE.

Note: Satisfaction is calculated based on the # Sent

| Employer Surveys Sent / Returned | | | |
|--|---------------------------|--------------------------|----------------------------------|
| Graduation Year | 2022 | 2021 | 2020 |
| | Edit | Edit | Edit |
| Total Employed Graduates | 11 | 9 | 10 |
| Employer Surveys Sent | 11 | 9 | 10 |
| Employer Surveys Returned | 2 | 2 | 1 |
| Employer Survey Sent Rate (100% Threshold) | 100.00% | 100.00% | 100.00% |
| 30 Total Employed Graduates | 30 Surveys Sent | 100% Threshold | 100.00% 3-Year Average |

Graduate Survey Return Rate = $\frac{\text{\# of graduate surveys Sent}}{\text{\# of graduates}}$

Employer Survey Return Rate = $\frac{\text{\# of employer surveys Sent}}{\text{\# of graduates employed}}$

Analysis and Action Plan text boxes will appear if the program doesn't meet the 1-year or 3-year threshold for survey return. Enter a detailed analysis and action plan in the text boxes.

| Description/Analysis of each insufficient resource | Action Plan for each insufficient resource |
|--|--|
| <div style="border: 1px solid #ccc; height: 100px;"></div> | <div style="border: 1px solid #ccc; height: 100px;"></div> |

After survey return data is entered, Graduate Survey Results and Employer Survey Results charts become visible.

| Graduate Survey Results | | |
|-------------------------------|----------------------|----------------------|
| Graduate Survey - Cognitive | Responses Incomplete | View |
| Graduate Survey - Psychomotor | Responses Incomplete | View |
| Graduate Survey - Affective | Responses Incomplete | View |

Click View in any row to view a summary of results for the applicable survey and domain.

Employer Survey Results

| | | |
|--------------------------------|----------------------|----------------------|
| Employer Surveys - Cognitive | Responses Incomplete | View |
| Employer Surveys - Psychomotor | Responses Incomplete | View |
| Employer Surveys - Affective | Responses Incomplete | View |

[← Previous](#)
[Save](#)
[Save & Continue →](#)

The results chart contains summary information. To enter satisfaction data, click Edit under the applicable graduation year.

Graduate Survey Results

Graduate Survey - Cognitive Responses Incomplete [View](#)

| Graduation Year | 2019 | 2018 | 2017 | 2016 | 2015 |
|-------------------------------|----------------------|----------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Positive / Negative Indicator | | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| # Positive Items (>= 80%) | | | 5 | 5 | 9 |
| # Negative Items (< 80%) | | | 0 | 4 | 0 |
| | Edit | View | View | View | View |

In the chart that appears, enter the distribution of responses for each question item in the text boxes that appear. The distribution includes the number of responses greater than or equal to 3, the number marked NA, and the number marked Omitted.

Graduate Survey - Cognitive

| | # Returned | >= 3 | N/A | Omitted | Pos / Neg |
|------|------------|--------------------------------|--------------------------------|--------------------------------|-------------------------------------|
| GC-1 | 7 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input checked="" type="checkbox"/> |
| GC-2 | 7 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input checked="" type="checkbox"/> |
| GC-3 | 7 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input checked="" type="checkbox"/> |
| GC-4 | 7 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input checked="" type="checkbox"/> |
| GC-5 | 7 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input checked="" type="checkbox"/> |

[Save](#)
[Cancel](#)

Note: The total number of responses to each question can't exceed the Total # of Returned Surveys.

Once responses for all question items are entered, click Save.

80% of the responses to each question item must be greater than or equal to 3 for the survey item to be marked positive. Any item not meeting the 80% threshold is marked negative. Any responses of N/A and Omitted are subtracted from the # of surveys returned before the calculation is made.

$$\text{Graduate Survey Satisfaction} = \frac{\text{\# of responses 3 or greater}}{\text{\# of surveys returned} - (\text{\# omitted} + \text{N/A})}$$

$$\text{Employer Survey Satisfaction} = \frac{\text{\# of responses 3 or greater}}{\text{\# of surveys returned} - (\text{\# omitted} + \text{N/A})}$$

After saving each satisfaction chart, the Survey Results summary chart will reappear and provide a summary of positive and negative items. Additionally, the red "Responses Incomplete" notation will disappear.

If there are any negative items for the **current reporting year**, the summary chart will show a red Analysis and Action Plan Required message and text boxes will appear. The program must write a detailed Analysis and Action plan addressing all negative items.

Graduate Survey Results

| Graduation Year | 2019 | 2018 | 2017 | 2016 | 2015 |
|------------------------------|-----------------------------------|------|------|------|------|
| Graduate Survey - Cognitive | Analysis and Action Plan Required | | | | View |
| Postive / Negative Indicator | x | | ☑ | x | ☑ |
| # Positive Items (>= 80%) | 4 | | 5 | 5 | 9 |
| # Negative Items (< 80%) | 1 | | 0 | 4 | 0 |
| | Edit | View | View | View | View |

Repeat the process of providing the distribution of responses to all question items for each survey in each learning domain. Be sure to provide a detailed analysis and action plan for all negative items in the text boxes that appear.

DEMOGRAPHICS

The total number of graduates in each calendar year automatically carries through from data input in the Enrollment and Retention section.

Enter the demographic information for all graduates of the calendar year specified in the corresponding column. Edit mode is indicated by boxes in the cells.

| Demographics | | | | | |
|------------------------|---------------------------------|------|------|------|------|
| Graduation Year | 2019 | 2018 | 2017 | 2016 | 2015 |
| Graduates | 0 | 0 | 0 | 0 | 0 |
| Gender | | | | | |
| Male | <input type="text" value="12"/> | 7 | 4 | 10 | 4 |
| Female | <input type="text" value="3"/> | 6 | 11 | 3 | 7 |
| Age | | | | | |
| Age less than 25 years | <input type="text" value="2"/> | 1 | 1 | 2 | 1 |
| 25 to 35 years | <input type="text" value="9"/> | 10 | 13 | 7 | 9 |
| 36 to 45 years | <input type="text" value="3"/> | 2 | 1 | 4 | 1 |
| 46 or more years | <input type="text" value="1"/> | 0 | 0 | 0 | 0 |
| Unknown | <input type="text" value="0"/> | 0 | 0 | 0 | 0 |
| Ethnicity | | | | | |
| African American | <input type="text" value="1"/> | 0 | 3 | 1 | 1 |
| American Indian | <input type="text" value="0"/> | 0 | 0 | 0 | 0 |
| Asian | <input type="text" value="5"/> | 4 | 2 | 2 | 4 |
| Caucasian | <input type="text" value="3"/> | 4 | 3 | 5 | 2 |
| Hispanic | <input type="text" value="2"/> | 4 | 4 | 2 | 4 |
| Other | <input type="text" value="4"/> | 1 | 3 | 3 | 0 |

[← Previous](#) [Save](#) [Save & Continue →](#)

Click “Save” to save data entered in the chart.

Once all data is provided, click “Save & Continue” for the section to be marked as complete.

COMMENTS

Enter any comments, suggestions, or concerns related to your program or generally to the profession.

If you do not have any comments, enter “No Comments” in the text box.

Click “Save” at the bottom of the screen to save comments entered. Once all comments have been provided, or “No comments” has been entered into the text box, click “Save & Continue” for the section to be marked as complete.

Comments

Please provide your comments, suggestions or concerns relating specifically to your Program or generally to Perfusion education. If you do not have any comments, please enter 'No comments'

← PreviousSaveSave & Continue →

RELATED DOCUMENTS

The following documents are required to be uploaded:

Resource Assessment Matrix

To upload documents, either drag and drop the document into the designated box, or click the box, browse to the file on your computer, and double-click to choose the document.

Related Documents

Drag 'n' drop some files here, or click to select files

Related Documents

Drag 'n' drop some files here, or click to select files

Staged Documents for 2020

| Title | Category | File Name |
|--------------------------|---------------------------------------|---------------------------------|
| 2019 Resource Assessment | Advisory Committee Meeting Minutes | Resource Assessment Matrix.docx |
| | Advisory Committee Meeting Minutes | |
| | Clinical Affiliate and Preceptor Form | |
| | Resource Assessment Matrix | |

Upload File(s)

Once the file has been chosen and populates in the window, the File Name will appear.

Enter the Title of the Document and choose the appropriate document Category from the drop-down list.



Repeat these steps for each document you want to upload.

Then click Upload File(s).

Note: If multiple files are being uploaded, please be patient as the upload process is completed.

Once you have finished uploading files, they will appear in the Uploaded Documents list.

Uploaded Documents for 2020

 2019 Resource Assessment
Resource Assessment Matrix.docx Last Edited: Sun Oct 18 2020 



Acknowledgment

I have uploaded all required and appropriate documents.

[< Previous](#) Please check the acknowledgement checkbox above to continue.

To DELETE a document, click the green pencil and then click red trash can.

Uploaded Documents for 2020

 Meeting Minutes
VolWithdrawalRequestTemplate-3-17 (1).doc Last Edited: Mon Oct 26 2020 

Title: Category: Meeting Minutes

Then, click Save to confirm the deletion.

Once you have uploaded all necessary documents, click the Acknowledgment at the bottom of the screen, and then click the green Continue button to mark the section as complete.

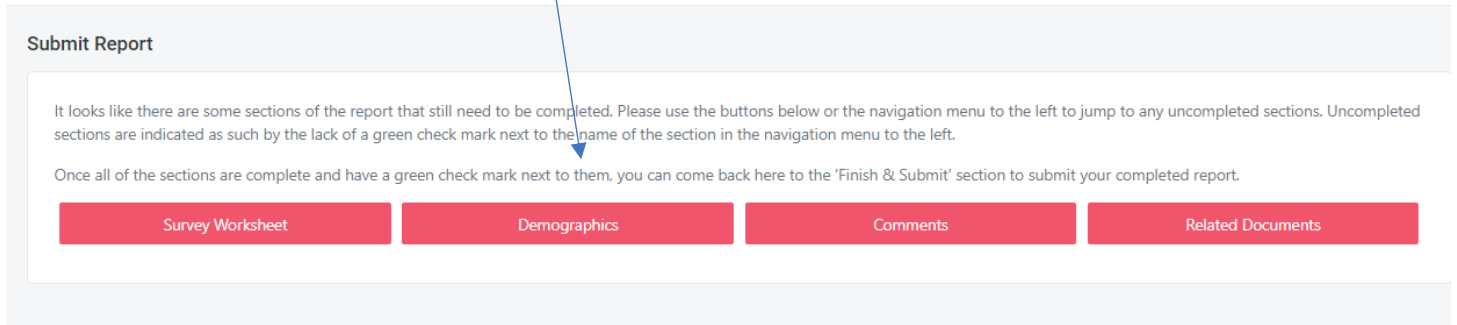
Acknowledgment

I have uploaded all required and appropriate documents.

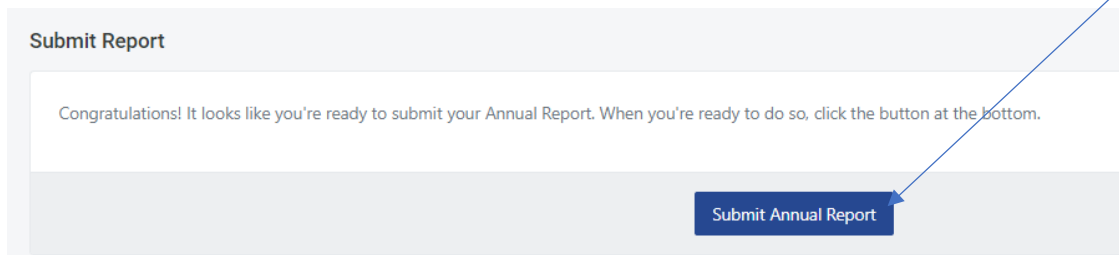
FINISH & SUBMIT

Once you arrive at Finish & Submit, any section that has not been completed and marked with a green checkmark will show in a red block.

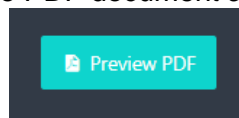
Be sure to go back to each unfinished section and complete the steps needed to mark the section as complete.



Once all sections are marked with a green checkmark, you are ready to submit the report. Click Submit Annual Report and a copy of the PDF report will be emailed to the Committee on Accreditation.



Remember, you can view the PDF document at any time by clicking the Preview PDF button that appears at the top/right of each section.



Remember to save a pdf of the annual report for your files.

Support:

For questions about the Annual Report please contact:

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